

# Strategic Reading Syllabus – 2018/19 Jefferson Academy

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**Textbook:** CBT - Mindplay 2017,  
Flowcabulary Comprehension 2017

**Website:** Mindplay.com

## **Description:**

Strategic Reading Intervention is designed to improve the needs of students who are “below grade level” or have scored/tested “below average” in the previous semester standardized testing for Reading. This may be in the areas of comprehension, fluency, vocabulary, and phonics. The course includes individually, self-paced practice, audio presentation testing and verification of various CBT (computer based technology) reading comprehension disciplines. One of the programs utilized is **Mindplay**, a research based reading comprehension training program that will track student efforts with proven results and excellent reporting tools. This reading program can/may be accessed at any time from any device, with individual login information.

**Mindplay Virtual Reading Coach (MVRC)** is an effective online reading program that improves reading abilities. It permits students with diverse skills and unique needs to read with increased control and precision.

Another graphic based tool used for listening/comprehension practice, along with other Life Skills is **Flowcabulary**. This is a grade appropriate, current event, classroom interactive program that utilizes fun music and rap lyrics to practice and test comprehension, while allowing students to discuss current events. Areas of instruction for public speaking/presentation skills, listening, and research will also be covered.

## **Mr. Bollig's Classroom Rules & Procedures:**

Procedures tell students how they are expected to behave while in the classroom.

### **General**

- **Getting the Classes Attention:** When an adult or called-on-student is addressing the class, student expectation will be respect, undivided attention, ears and eyes on speaker, and appropriate posture!
- **Detention for not following the above mentioned rules:** You will first get your name on the whiteboard if you are talking or otherwise distracting me or the class. A second offense will earn a check mark and a detention. You will have two days to serve your detention before or after school (10 minutes w/reflective writing prompt). Detentions are also given if you are disrespectful to another student or adult!
- **No Food or Drinks:** No food is allowed in the classroom. Water is allowed *only* on tables and not near computers.

- **Fire Drill:** We will discuss and review fire, lock-down and lock-out drills. Failure to follow the instructions or file in an orderly fashion will result in immediate follow-up with the Dean of Students!

### **Start of Class**

- **Come prepared with a positive attitude every day. It is contagious!**
- **Attendance:** I will be taking attendance after the first 5 minutes of class.
- **Tardy Policy:** If you are not in your seat at the bell, I will take note and you will be marked tardy. On your third tardy, you will be sent to the office where a Parent/Student/Administration meeting will be scheduled. Friday School detention (3 hours) may be imposed.

### **During Class**

- **Never leave class without permission.**
- **Bathroom Pass:** Write your name on the student check-out form with exit time, take a **Mr. Bollig's Hall Pass** lanyard. Sign back in with time upon return. Please do not abuse bathroom or water break policy!
- **Classroom Computers:** There are desktop computers for students to work at individually. You are responsible for the proper use and care of this school property.
  - **Login:** When using the internet in class, first sign into your jajags.com email account and do not share your private login information. Do not use a computer with another student's login in!
  - **Usage:** Using the internet is a privilege. Aside from your email, do not access websites other than those your teacher has instructed you to. First offense is a parent contact. Second offense is detention and the removal of internet usage in class. You will have to then complete in-class activities and assignments as homework!
- **Cell Phones:** No cell phones allowed out in class, unless approved for assignment access. If I see it, you will place it in the 'Phone Mail Jail' holding bucket and can be collected after school. Second offense, the phone will be given to front office and a parent will have to pick it up after school.
- **Listening to Music:** You may listen to music (with individual headphones) only during instances when teacher has approved.

### **End of Class**

- **End of Class:** There will be no packing up / lining up until 2 minutes prior to the bell. A friendly reminder from a student may be necessary.

**Dress Code:**

Any student in violation of the school dress code will be handed a card with the initials “D.C.” The student must report to Mrs. Porreco in the office immediately. Violations are at the discretion of the teacher.

**Materials:**

Bringing individual headphones for access to CBT (Mindplay) is strongly recommended. Paper and a writing utility will be needed daily for writing prompts.

**Grading System:**

Category/Percent	Letter Grade/Percent
<b>Participation/Completion/Attitude</b> <b>3 points possible per day</b> <b>15 points possible per week</b>	<b>A 90%-100%</b> <b>B 80%-89%</b> <b>C 70%-79%</b> <b>D 60%-69%</b> <b>F &lt;60%</b>

**Participation/Completion/Attitude:**

I expect all students to participate during class, and complete the daily activity. There are very limited group or class projects. Almost all work is individual and will be graded accordingly.

**Homework:**

This class has limited homework, but on occasion, a student will be required and have paperwork sent home to be reviewed and signed by parent.

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Name (Print)

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

## Social Contract requested of students in Mr. Bollig's class

JA Secondary is a college preparatory school that has rigorous and challenging academic standards. Teachers and Administrators have also discussed character traits that are requested of students in their classrooms. All students are expected to strive to be great community members, representing JA.

Some of the character traits discussed and expected in Mr. Bollig's classroom:

- Effort - your best!
- Honesty - mess-up, fess-up!
- Compassion - not everyone has the support structure you might have...
- Self-Advocacy - need help? Ask!
- Respect - for your school, your classmates, your teachers, yourself!
- Accountability - you are in a Jr. / Sr. High school and responsible for your actions!
- Communication - with parents, teachers, administrators, classmates
- Have fun!

